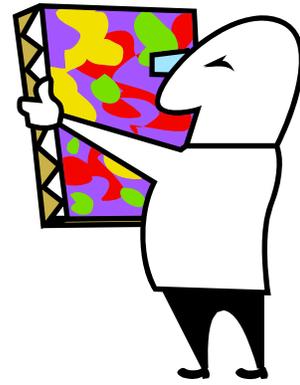
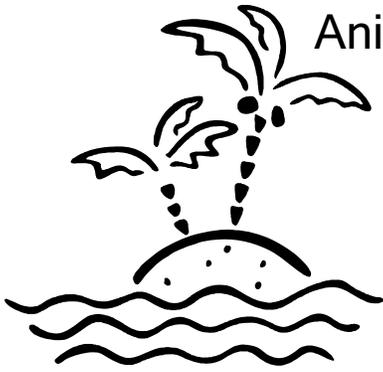


Animal Museum Project Timeline

For this project you will build a museum exhibit for a species of animal. Choose your animal species from the list and write its scientific name here:



Wed. 2/8	Topic assignment
Thur. 2/9	HW Due: Find the common name of your species
Fri. 2/10 Mon 2/13	Start finding information about your animal on your own.
Tu. 2/14 Wed. 2/15	Research in IRC
* * * *	Start getting materials for your project and design exhibit.
Tu. 2/28 Wed. 2/29	Project building during class time
* * * *	Finish working on making your exhibit.
Mon. 3/6	Final project due/ Presentations



Animal Museum Project Guide

End results: 1. Museum exhibit about your species of animal
2. Presentation of exhibit

My species is: _____

Exhibit

★ Information

1. **Morphology**: What does it look like? What are its body parts called and for what is each part used?
2. **Adaptation**: What characteristics give this species an advantage in its habitat?
3. **Life Cycle**: How does the species develop? How long is the development period?
4. **Food chain**: What does the species consume? What are its predators?
5. **Human impact**: In what way(s) does this species affect humans? In what way(s) do humans affect the species?
6. **Classification**: In which taxonomic groups is this species classified?

★ Set-up

1. 3-D diorama containing a model of your species
2. Replica of the species' habitat
3. Information typed and displayed neatly

Animal Museum Project Rubric

Student name: _____

Species name: _____

CATEGORY	★★★★ Exceeds Standard	★★★ Meets Standard	★★ NearStandard	★ Below Standard
Sources (10 pts.)	Source information collected for all graphics, facts and quotes. All documented in desired format.	Source information collected for all graphics, facts and quotes. Most documented in desired format.	Source information collected for graphics, facts and quotes, but not documented in desired format.	Very little or no source information was collected.
Content (40 pts.)	Exhibit information covers topic accurately, and in-depth with details and examples.	Exhibit information includes essential knowledge about the topic.	Exhibit information includes essential information about the topic but there are a few factual errors.	Exhibit content is minimal OR there are several factual errors.
Organization (10 pts.)	Content of the text and graphic display is very well organized using headings or bulleted lists.	Content of the text and graphic display is organized using headings or bulleted lists.	Content is logically organized for the most part.	There was no clear or logical organizational structure of both text and graphical display.
Appearance (40 pts.)	Exhibit makes excellent use of color, materials, text, and space. Exhibit really draws in the viewer's attention.	Exhibit makes good use of color, materials, text, and space. Exhibit draws in the viewer's attention.	Use of color, materials, etc. occasionally detract from the presentation content.	Use of color, materials, etc. often detract from the presentation content.
Presentation (20 pts.)	Well-rehearsed with smooth delivery that holds audience attention.	Rehearsed with fairly smooth delivery that holds audience attention most of the time.	Delivery not smooth, but able to maintain interest of the audience most of the time.	Delivery not smooth and audience attention often lost.

Comments:

Total Points: _____ /120



ANIMAL MUSEUM EXHIBIT DAY

Opener: (Complete this at the end of class) What was the best project you saw today? Give two reasons why it was the best.

Before we begin

- ▶ Take 5 minutes to set up your project and make sure everything is in place. You should have a yellow card attached with a number on it. This number will identify your project.

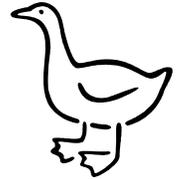


Exhibit Walkabout

- ▶ Take 2 blue rubrics and a strip of stickers.
- ▶ Walk around the class and briefly look at all of the exhibits.
- ▶ Find an exhibit with the least amount of stickers on the tag. Fill out the rubric for the exhibit. Make sure to include your name and the exhibit number. This will be given back to the person who created the exhibit. Repeat for a second exhibit.



Presentations

- ▶ Check the list of the order of presentations.
- ▶ Each student will have about 5 minutes to present his or her project.
- ▶ **When you are speaking...**Remember to include all 6 of the major topics you included in your project. Include interesting facts that your fellow students should know about your species. Don't forget to tell us the scientific and common name.
- ▶ **When you are listening...**Take notes! You will complete a writing assignment about the presentations at the end of class.



After presentations

You will be instructed to write responses to one or more of the following prompts:

1. SUMMARIZE the most important facts about 5 animals you learned about.
2. Choose 3 animals that are closely related. COMPARE and CONTRAST their feeding habits and their body structures.
3. Choose 3 animals that have a significant human impact. EXPLAIN how they impact humans and why people should be educated about these animals.

